

1 Consumer-led approach to adapt a food-odors emotional lexicon for the Spanish population: a
2 tool for designing the scent of food spaces.

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12 Running title: Spanish emotional food-related odor scale

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15 **KEYWORDS**

16 Sensory, Scents, Feelings, User-centered

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19 **ABSTRACT**

20 Aromas are powerful stimuli capable of triggering emotions. The Geneva Emotion and Odor
21 Scale was developed to measure the affective response to odors and was later adapted to other
22 countries and cultures (EOSs). Also, a universal scale was proposed (UniGEOS) to be used
23 regardless of the culture, but without considering Spanish-speaking cultures. During the present
24 research a lexicon for measuring the emotions evoked by food-related odors has been
25 developed, adapting the aforementioned scales to the Spanish population and using a
26 consumer-led approach. Using EOSs lists as starting point, the procedure was: to discard non-
27 emotional terms and translate the selected ones, to group the emotions and remove those
28 irrelevant for the food-odors category, and to test the lexicon. The developed lexicon (SEFrOS)
29 contained 6 categories, 25 terms. The lexicon shared some dimensions with the other EOSs, but
30 with specific differences, maybe related to culture or the food-linked nature of the lexicon.

31 **PRACTICAL APPLICATIONS**

32 Emotions elicited by foods have been investigated during the last years to favor proper products
33 positioning in the market. Odors have been used to modulate customer perceptions and
34 attitudes towards products and stores, because of being closely linked to these emotions'
35 induction. Although some lexicons have been developed to assess food-related emotions, no
36 lexicon has been developed to specifically evaluate the emotions elicited by food-odors, and
37 which can also be used to study the emotions elicited by the odor of food-related spaces. This
38 research presents the development of this lexicon, using previously validated odor scales as
39 starting point, and adapting them to the Spanish population, well-known because of being a
40 culture closely related to food spaces (eating-out model).

41 1. INTRODUCTION

42 The study of the emotional response elicited by food and beverages has gained relevance in the
43 last decade, being a tool with potential to decipher the drivers of consumer food choice and
44 consumption behavior (e.g.: Cardello et al., 2016; Kenney & Adhikari, 2016; King, Meiselman &
45 Carr, 2010). Some of the most well-known drivers of emotions, capable of influencing
46 consumers' behavior, are odors and aromas (Chrea et al., 2009; Ferdenzi et al., 2011). Different
47 marketing strategies have taken advantage of this relationship, eliciting specific moods in
48 consumers when exposed to some retail and/or products odorants (Rimkute, Moraes & Ferreira,
49 2016), but not much research has been conducted studying the emotions elicited by food odors
50 understood as environmental scents. Guéguen & Petr (2006) studied the effect of lemon and
51 lavender odors on the length of time and the amount of money spent in a restaurant by
52 consumers. Also, Ouyang et al. (2018) showed that food aromas influenced some emotions such
53 as pleasure and customers' impressions of the food quality in a restaurant environment, but
54 emotions were measured using a list of terms chosen by authors without considering a specific
55 lexicon.

56 To expand understanding on how different aromas can elicit certain emotions, the development
57 of suitable tools to measure emotions is needed (Porcherot, 2010) and different authors have
58 developed generic or product-specific lexicons to verbally measure food-evoked emotions (e.g:
59 King & Meiselman, 2010; Bhumiratana, Adhikari & Chambers, 2014; Gunaratne et al., 2019; Hu
60 & Lee, 2018; Mora et al., 2019). Different generic lexicons have been developed for evaluating
61 everyday odors, such as the Geneva Emotion and Odor Scale (GEOS) (Chrea et al., 2009), but
62 there is a lack of methodologies to measure feelings and emotions triggered by spaces and
63 gastronomic experiences. One of the first emotional lexicons developed to measure feelings
64 related to aroma exposure was GEOS (Chrea et al., 2009). Culture might affect use, dimension,
65 meaning of the emotional terms, and consumers' familiarity with the product. Emotional

66 lexicons should be used by consumers belonging to the culture for which the lexicon had been
67 designed, because the terms and meanings could influence the emotional connection that
68 consumers have with the assessed product (van Zyl, 2016; van Zyl & Meiselman, 2015). GEOS
69 was developed for French-speaking population from Switzerland but was then translated into
70 other languages: English for UK (LEOS: Ferdenzi et al., 2011), Singapore (SEOS: Ferdenzi et al.,
71 2011) and EEUU consumers (FEOS and DEOS: Ferdenzi et al., 2013); Chinese (BEOS: Ferdenzi et
72 al., 2013); and Brazilian Portuguese (CEOS: Ferdenzi et al., 2013). Besides adapting the lexicon
73 to several cultures and languages, Ferdenzi et al. (2013) developed the UniGEOS, a universal
74 scale to measure self-reported odor-related feelings, which included the most relevant terms
75 for the different cultures. However, neither Spanish nor African related cultures were
76 considered for the universal lexicon development (Ferdenzi et al., 2013). The Spanish population
77 is well known because of a specific “eating-out” model (Díaz-Mendez & García-Espejo, 2017) a
78 food engaged culture in which eating spaces are very relevant and might elicit a variety of
79 emotions. Therefore, having a research tool which allows investigating the emotional response
80 to different environmental aspects of these spaces (e.g.: odors) can be of great utility.

81 Several methodologies can be used and have been reported to develop sensory and emotional
82 lexicons, with different level of consumers involvement. Chaya et al. (2015) and Mora et al.
83 (2020) suggested involving consumers during the whole process: generation, reduction,
84 grouping and validation of terms. Danner et al. (2016) and Ferrarini et al. (2010) included
85 consumers in the steps related to reduction of irrelevant items and validation. And finally,
86 Gmuer et al. (2015) followed a linguistic approach in which consumers were just included during
87 the validation stage. Generally, during the generation stage, an existing set of terms is used to
88 be translated into the targeted language, using a back-translation methodology. During this
89 back-translation approach, two bilingual native speakers participate translating and back-
90 translating the terms to the source and target language in a cyclic process which ends when no
91 differences are detected between the translated versions (Brislin, 1970). Although back-

92 translation is a very expanded methodology, new consumer-centered alternatives have been
93 proposed. Hu and Lee (2019) used a multiple-choice questionnaire for consumers to translate
94 the Coffee Drinking Experience lexicon (Bhumiratana, Adhikari & Chambers, 2014) from English
95 to Korean and Chinese. This methodology considered, not only the language of the end-user,
96 but also culture, reflecting consumers' perception and their use of feelings (Hu & Lee, 2019).

97 Sniffing a key odorant, or volatile compound representative of a food, can evoke memories and
98 emotions associated with the food itself or past experiences (e.g.: a bakery, a specific
99 restaurant, etc.) and this kind of emotional association could be useful for industry and HORECA
100 (HOTel REstaurant and CAtering sector) to better reach consumers and understand the feelings
101 linked to their products and spaces. For all these reasons, the aim of the present research was
102 to develop an emotional lexicon to measure the emotional response elicited by food odors for
103 the Spanish population, using the preexisting Emotion and Odor Scales (EOSs), and following a
104 consumer-led approach. The developed scale can be used to determine the emotions elicited by
105 foods as well as dining or gastronomic spaces.

106 **2. MATERIAL AND METHODS**

107 Different stages were conducted to develop the Spanish version for Spaniards of the EOS. The
108 protocol and procedures used in this study were approved by the Basque Culinary Center
109 scientific committee, which stated a waiver consent. All articles from the Declaration of Helsinki
110 and the 2016/679 EU Regulation on the protection of natural persons regarding the processing
111 of personal data and on the free movement of such data were met. Participants were assigned
112 a unique code to ensure anonymity. The experimental procedure of each phase was explained,
113 and a written consent form indicating voluntary participation was signed by all participants prior
114 to beginning the study. The procedure is described in Fig. 1.

115 **2.1. Stage 1: consumer-led translation**

116 A total of 112 Spanish consumers (73% females, mean age 34 years old) completed an online
117 survey containing a multiple-choice questionnaire to translate each English emotional term into
118 Spanish, following the methodology proposed by Hu and Lee (2019). They were asked to choose
119 the most appropriate translation for each word to describe feelings elicited by food odors. Data
120 from participants who did not meet the English level criteria (at least a B2 in the Cambridge
121 English Scale or equivalent) were removed from the analysis (20 responses).

122 The questionnaire included all the items present in the EOSs developed in Switzerland (Geneva),
123 United Kingdom (Liverpool) and the United States (Arkansas and California) (Chrea et al., 2009;
124 Ferdenzi et al., 2011; Ferdenzi et al., 2013). The list was previously checked following the method
125 proposed by van Zyl & Meiselman (2015) to remove non-emotional terms. Each term was
126 compared with the emotional lists published by Clore, Ortony, and Foss (1987) and Laros and
127 Steenkamp (2005) containing 564 and 50 terms, respectively. The resultant list was translated
128 from English to Spanish, providing 3-4 options selected from Collins English-Spanish dictionary
129 and Espasa synonyms and antonyms dictionary (HarperCollins, 1996; Espasa Libros, 2011
130 respectively). The options “I do not know” and “other:” were also included. The final Spanish
131 term was selected because of the frequency analysis of the responses using Microsoft Office
132 Excel 2016.

133 **2.2. Stage 2: sorting task to group emotions**

134 Fifty participants (55% females, mean age 37 years old) were recruited for this step. Consumers
135 received a short explanation about the meanings of ‘emotion’ and ‘feeling’ and were then asked
136 to group the feelings from the translated consumer-led list. Food scents had to be evoked while
137 grouping the terms they considered associated. Consumers were free to create as many groups
138 as they considered relevant. A group labeled as ‘irrelevant’ was mandatory, in which participants
139 could include all the emotional terms they considered not-important or not food-related. The

140 terms included in this 'irrelevant' group for at least 30% of consumers were removed from the
141 lexicon. To minimize bias, all emotions were presented in a randomized order for each
142 consumer.

143 The resulting emotional groups were analyzed by Multidimensional Scaling (MDS). MDS is a
144 multivariate technique that can display the data from a similarity matrix in a map. The similarity
145 matrix was created using the frequency of each pair of words grouped together. The MDS
146 treated data from a proximity matrix between a series of N objects to the coordinates of the
147 same objects in a p-dimensional space through the use of the algorithm "Scaling by Majorizing
148 a Convex Function", which minimizes the Normalized Stress. To determine the correct number
149 of dimensions needed to obtain a true representation of data, stress should be low, and the
150 Shepard diagram should be as linear as possible (Addinsoft, 2019). Once the dimensions'
151 configuration was determined, HCA was performed on the projection of terms to group similar
152 emotions into categories. Emotions were grouped using Euclidean distance and the Ward's
153 criterion of aggregation. All statistical analyses were done using XLSTAT (XLSTAT Version
154 2020.2.2, USA) (Addinsoft, 2019).

155 **2.3. Stage 3: test of lexicon**

156 A panel of 117 consumers (61% females, mean age of 38 years old) evaluated 10 odor samples
157 made using food grade chemicals representative from a variety of foods and locations (Merck
158 KGaA, Darmstadt, Germany) (Table 1). One ml of a 1000 mg L⁻¹ solution of each volatile
159 compound was poured into microcentrifuge tubes and coded with 3-digit random numbers.
160 Samples were presented in random order to each consumer using a Complete Balanced Block
161 design. After smelling each sample, consumers were asked to rate overall liking on a 9-point
162 scale and then to rate the intensity of the evoked feelings associated to each odorant on a linear
163 scale, anchored from 'not at all' to 'very intense'. To minimize bias, the order of the 6 emotion
164 categories identified during the previous stage was randomized for each consumer. Consumers

165 were instructed to focus on the feelings associated to each specific odor sample, and not to their
166 general mood. Data collection was done using Fizz software (Biosystemes, Couternon, France).

167 One-way analysis of Variance (ANOVA) followed by a post-hoc test (Tukey HSD) was carried out
168 on liking and each emotional category. Significant differences were determined with a
169 significance level of 0.05, unless stated otherwise. Principal Component Analysis (PCA) was
170 performed on the average ratings of each emotional category to explore the relationships
171 between emotional categories and odors. Liking was used as a supplementary (non-active)
172 variable in the analysis. Hierarchical Cluster Analysis (HCA) was carried out using the averages
173 of each emotional category per odor. The cluster analysis was based on the Euclidean distance,
174 and the Ward algorithm was used as the agglomerative method. All statistical analyses were
175 conducted using XLSTAT (XLSTAT Version 2020.2.2, USA) (Addinsoft, 2019).

176 **3. RESULTS**

177 The initial list, resulting from the combination of the different EOS and after removing the
178 common terms, consisted of a list of 73 terms. The 73 terms were then checked with the
179 emotional lists of Clore, Ortony and Foss (1987) and Laros and Steenkamp (2005) to remove the
180 non-emotional terms, resulting in a set of 49 feelings (Table 2).

181 The multiple-choice questionnaire results suggested removing 4 English terms, because
182 consumers used a single Spanish term to refer to several English words. 'Alegre' was the word
183 selected to express *jolly* and *joyful* feelings; 'tranquilo' was the term selected when *calm* and
184 *peaceful* were shown; both *disgusted* and *nauseous* were equivalent to 'asqueado' for
185 consumers; and, finally, *bliss* and *happy* were translated by 'felicidad/feliz' in Spanish. It is
186 important to note that only 18 of the 49 terms were translated with a single and common word
187 by at least 80% of participants (Table 2). The option 'I do not know' was the first one for most

188 consumers when the terms *bliss* and *drowsy* were shown, therefore the option selected for the
189 Spanish lexicon for those words was the second in frequency.

190 Then, during the sorting task, the Spanish terms were grouped, and the 20 feelings included in
191 the 'irrelevant' group by at least 30% of the consumers were removed. The remaining terms
192 were inputted in a sorting proximity matrix and the MDS showed different dimensional
193 representation spaces. A final number of 16 dimensions was chosen because the stress value of
194 the 16 dimensions was the weakest (0.009) and the Shepard diagram was the most linear
195 compared to other dimensions number (Fig. 2). Projection of emotions on the 16-dimension
196 configuration was input in HCA resulting in 6 clusters of emotions (Table 3). Cluster 1 was
197 characterized mainly by positive emotions such as *happy* or *joyful*, Cluster 2 comprised emotions
198 as *passionate* or *attracted*, Cluster 3 included unpleasant feelings such as *disgusted* or *sad*,
199 Cluster 4 was defined by the feelings *hungry* and *thirsty*, Cluster 5 was represented by
200 *melancholy*-like feelings, and Cluster 6 was associated with *relaxed* and *calm*.

201 Once the lexicon was defined, its ability for food-related odor discrimination was assessed, using
202 the aforementioned set of 10 samples. The ANOVA results showed that the 6 identified
203 categories were significantly different among samples, which received significantly different
204 liking scores. Post-hoc analyses identified different odor groups for each emotional category
205 (Table 4). A Principal Component Analysis (PCA) was conducted to project the relationship
206 among odors and emotions. The first 2 Principal Components (PC) of the PCA explained 97.35%
207 of the data variance (Fig. 4.a). PC1 was positively correlated with Cluster 1 (which grouped
208 pleasant emotions, 0.993), Cluster 2 (linked to *desire*, 0.986), Cluster 4 (*hungry-thirsty*, 0.856),
209 Cluster 5 (nostalgia, 0.994), and Cluster 6 (*relaxed-calm*, 0.960), and liking (supplementary
210 variable). However, Cluster 3 (-0.956), including negative emotions, was negatively correlated
211 with PC1. Although, PC1 explained most of the data variance (91.84%), PC2 contributed

212 importantly to the emotional disposition of samples. This component was positively correlated
213 with Cluster 4 (0.514).

214 The observations plot (Fig. 4.b.) was helpful for the interpretation of the grouping of odors by
215 HCA. Vanilla, cinnamon, and bitter almond odors were grouped together and positively related
216 to the PC1, and therefore, elicited higher ratings on positive emotions. Odor samples described
217 with anise, roasted nut, and banana descriptors (Kim et al., 2019; SAFC, 2011) also elicited
218 positive emotions, but post-hoc analysis revealed that these molecules were less relaxing than
219 the previous group. Also, the roasted nut-like odor was positively related to PC2, eliciting higher
220 ratings of the *hungry* and *thirsty* category than the other samples. Because PC2 represented only
221 5.50% of the total variance, the role of Cluster 4 (*hungry and thirsty*) seemed to be less relevant
222 for the general grouping of food odors. The odors related to negative emotions were the cheese,
223 vegetable, mushroom, and green-like scents. Cheese was positively related to Cluster 3, which
224 included negative emotions such as *disgusted*, being the odor with the highest score in the
225 negative emotions category. The aforementioned odor group, which included vegetable,
226 mushroom, and green-like odors, elicited lower scores in cluster 3 (*disgusted*), and lower
227 activation scores (cluster 6 – *relaxed/calm*) than the cheese-like odor. Although grouping of
228 odors were obtained by HCA, which is a projective technique, results of the Tukey test supported
229 these findings (Table 4).

230 **4. DISCUSSION**

231 The main objective of the present study was to develop a validated questionnaire for measuring
232 emotions elicited by food odors for the Spanish population. The resulting Spanish lexicon
233 presented some similarities with the preexisting lexicons, but some differences were observed.
234 This Spanish lexicon (SEFrOS) comprised 25 terms, similarly to the universal lexicon UniGEOS,
235 developed to include relevant feelings for different cultures, but without the contribution of
236 Spanish-speaking or African cultures (Ferdenzi et al., 2013). The different EOSs, which were

237 developed before UniGEOS, were longer and included 33 to 37 terms: CEOS was composed by
238 33 terms, GEOS and SEOS contained 36 terms, and finally, LEOS, BEOS, FEOS and DEOS with 37
239 items (Chrea et al., 2009; Ferdenzi et al., 2011; Ferdenzi et al., 2013). Because of being wider
240 and providing more options to consumers, these lexicons were chosen as the starting point for
241 the present development, but removing those non-emotional terms as recommended by van
242 Zyl & Meiselman (2015). Among the terms removed because of not being considered emotional
243 terms was the whole Spirituality category, present in the UniGEOS and mainly associated to
244 Asian cultures.

245 A total of 49 terms were presented to consumers in the online survey. During the translation
246 stage, some feelings were removed by consumers because the English terms shared a
247 translation/meaning for the Spanish consumers. The reduced lexicon due to translation
248 consisted of 45 terms.

249 The further reduction of terms, during the sorting task stage, could be due to two reasons:
250 cultural differences, or the specific use of the lexicon to food-related odors. Some of the terms
251 included in EOSs, such as *romantic* or *refreshed*, which were present in all the EOS lists, were
252 considered 'irrelevant' for Spanish consumers when asked about food-odors evoked emotions.

253 Similarly to other cultural linked EOSs, SEFrOS had singular emotional categories. Cluster 1 of
254 SEFrOS, composed by positive emotions such as *amusement* or *fantastic*, also included the
255 feeling *energetic*. In the other EOSs, Energy is a category itself, which included the term
256 *energetic*, but also other feelings such as *revitalized* or *stimulated*, not selected by Spanish
257 consumers as relevant. Spaniards discarded those terms, maybe because of not being relevant
258 for their culture, or maybe because of not considering those emotions linked to food odors.
259 Although many terms related to Sensuality/desire are present in EOSs and UniGEOS, most of
260 them were discarded by Spanish consumers (e.g.: *romantic*, *sentimental*, etc.), but a Desire
261 category (Cluster 2) was included in the SEFrOS which grouped the terms *passionate*, *attracted*,

262 *desire* and *pleasure*. The Hunger-thirsty category (Cluster 4), that was not present in the lexicons
263 developed by Chrea et al. (2009) and Ferdenzi et al. (2011, 2013), was included in SEFrOS, maybe
264 because these feelings were directly prompted by food odors.

265 Consumer-centered lexicon development methodologies have gained relevance in the scientific
266 literature during the last years (Chaya et al., 2015; Mora et al., 2020; van Zyl & Meiselman, 2015).
267 Recently, Hu and Lee (2019) proposed using consumers to translate the terms of a preexisting
268 lexicon to their own mother language, which could include a more realistic image about the
269 expression of emotions within the studied culture. English is usually taught as the first foreign
270 language since school stage, hence involving consumers in translating the emotional terms
271 provides information on how consumers understand the English word and how they explain the
272 idea in their own mother language (Hu & Lee, 2019). Therefore, if a representative sample of
273 consumers from a given culture choose a common meaning for an emotional term, the
274 translation should be more representative than the one obtained from a traditional back-
275 translation approach. Prescott (2017) defined granularity as “the degree of fine distinction that
276 individuals make in referring to similar emotional states”. Using consumers to translate the
277 different feelings implied indirectly considering some cultural biases related to this granularity
278 concept. Different Spanish-speaking cultures could show significant differences in
279 understanding and expressing the emotional terms, and also to link them to food odors, such as
280 van Zyl and Meiselman (2015, 2016) demonstrated in their study related to beverages.

281 In addition to the translation stage, the same consumer-centered approach was used during the
282 grouping terms phase. During this stage, sorting was chosen to ease the task of reducing the
283 terms list and to remove the irrelevant feelings. As reported by Mora et al. (2020), using this
284 methodology could be useful for reducing steps and developing an emotional lexicon with a less
285 time-consuming approach. During the present lexicon development, an additional step was
286 reduced by including a mandatory ‘irrelevant’ group during the sorting task. SEFrOS, which

287 resulted useful to group the emotions related to food scents, was successfully developed using
288 a consumer-centered methodology which can also be implemented in an online and home-use-
289 test format, easing consumers participation.

290 **5. CONCLUSIONS**

291 An emotional lexicon for food-related odors has been developed for the Spanish population,
292 starting from EOSs and using a consumer-centered approach for translation and grouping of the
293 terms and testing the lexicon. A 25-terms lexicon with 6 groups of feelings proved to be useful
294 to assess a set of food odors and study the different emotions that these elicited in Spaniards.
295 The consumer-centered approach resulted in a fast and reliable method for developing an
296 emotional lexicon; also, including consumers in the translation stage was useful to include a
297 realistic standpoint related to the expression of the emotions in their mother language. Further
298 research should address the potential adaptation of SEFrOS to other Spanish-speaking countries.
299 Also, due to the importance of gastronomy and the eating-out model of the Spanish culture,
300 having a tool such as SEFrOS is useful to study consumer emotions related to experiences in
301 different HORECA settings with a characteristic odor, or defining which food-related scents
302 should be appropriate for different HORECA settings.

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404 **8. TABLES**405 **Table 1.** List of volatile compounds used for testing the lexicon

Sample	Compound	Descriptor*	Example of locations
1	Dimethyl sulfide	Vegetable, sulfurous, cabbage, organic, wet earth	Restaurant, canteen
2	Anethol	Anise, spicy, sweet	Bakery, patisserie, cafeteria
3	Vanillin	Vanilla, caramel, chocolate, sweet	Bakery, patisserie, cafeteria
4	Cinnamaldehyde	Cinnamon, clove, spicy	Bakery, patisserie, cafeteria
5	Benzaldehyde	Bitter almond, cherry, sweet, burnt sugar, malt, roasted pepper	Bakery, patisserie, cafeteria, fruit stand, candy store
6	Isovaleric acid	Cheese, pungent, animal	Restaurant, cheese stand, farmers market
7	2-Acetylpyridine	Roasted nut, popcorn, oily	Cinema, restaurant, snack bar
8	1-Octen-3-ol	Mushroom, cucumber, earthy, fat, floral, cheesy, creamy, herbaceous, vegetable	Restaurant, fruit stand, picnic area, farmers market
9	Isoamyl acetate	Banana, pear, apple, glue	Fruit stand, candy store, bakery, patisserie
10	2-Methoxy-3-(1-methylpropyl) pyrazine	Green, vegetable, pepper	Fruit stand, restaurant, picnic area, farmers market

406 **(Kim et al., 2019; SAFC, 2011)*

Table 2. Spanish translation of the EOSs lexicons

English	Spanish	English	Spanish	English	Spanish
<i>Admiration</i>	Admiración (85.9%)	<i>Good</i>	Bien (90.2%)	<i>Pleasure</i>	Placer (72.8%)
<i>Affectionate</i>	Afectuoso (47.8%)	<i>Happy</i>	Feliz (81.5%)	<i>Refreshed</i>	Renovado (75%)
<i>Amusement</i>	Diversión (46.7%)	<i>Hungry</i>	Hambriento (100%)	<i>Relaxed</i>	Relajado (79.3%)
<i>Angry</i>	Enfadado (81.5%)	<i>In love</i>	Enamorado (89.1%)	<i>Romantic</i>	Romántico (90.2%)
<i>Ashamed</i>	Avergonzado (76.1%)	<i>Interesting</i>	Interesado (64.1%)	<i>Sad</i>	Triste (94.6%)
<i>Attracted</i>	Atraído (53.3%)	<i>Intimate</i>	Íntimo (71.7%)	<i>Satisfaction</i>	Satisfacción (81.5%)
<i>Bliss*</i>	Felicidad (25%)	<i>Irritated</i>	Irritado (56.5%)	<i>Sensual</i>	Sensual (95.7%)
<i>Calm</i>	Tranquilo (73.9%)	<i>Jolly</i>	Alegre (53.3%)	<i>Sentimental</i>	Sentimental (69.6%)
<i>Comfortable</i>	Cómodo (89.1%)	<i>Joyful</i>	Alegre (53.3%)	<i>Serene</i>	Sereno (66.3%)
<i>Delighted</i>	Encantado (67.4%)	<i>Lustful</i>	Lujurioso (47.8%)	<i>Soothed</i>	Aliviado (45.7%)
<i>Desire</i>	Deseo (90.2%)	<i>Melancholy</i>	Melancólico (73.9%)	<i>Thirsty</i>	Sediento (88%)
<i>Disgusted</i>	Asqueado (55.4%)	<i>Nauseous</i>	Asqueado (41.3%)	<i>Sexy</i>	Sexy (87%)
<i>Dissatisfaction</i>	Descontento (57.6%)	<i>Nostalgic</i>	Nostálgico (75%)	<i>Uncomfortable</i>	Incómodo (95.7%)
<i>Drowsy*</i>	Somnoliento (30.4%)	<i>Overwhelmed</i>	Abrumado (65.2%)	<i>Unpleasant</i>	Desagradable (83.7%)
<i>Energetic</i>	Enérgico (89.1%)	<i>Passionate</i>	Apasionado (89.1%)	<i>Unpleasantly surprised</i>	Desagradablemente sorprendido (62%)
<i>Enthusiastic</i>	Entusiasta (52.5%)	<i>Peaceful</i>	Tranquilo (38%)		
<i>Fantastic</i>	Fantástico (66.3%)	<i>Pleasantly surprised</i>	Gratamente sorprendido (84.8%)		

Spanish terms in bold are translations chosen by more than 80% of the respondents. Terms with * are those whose first chosen option was "Do not know"

Table 3. Cluster analysis of the 25 terms of the lexicon (original Spanish terms signaled in italic font)

Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6
Alegre <i>(Joyful)</i>	Apasionado <i>(Passionate)</i>	Asqueado <i>(Disgusted)</i>	Hambriento <i>(Hungry)</i>	Melancólico <i>(Melancholy)</i>	Relajado <i>(Relaxed)</i>
Bien <i>(Good)</i>	Atraído <i>(Attracted)</i>	Desagradable <i>(Unpleasant)</i>	Sediento <i>(Thirsty)</i>	Nostálgico <i>(Nostalgic)</i>	Tranquilo <i>(Calm)</i>
Diversión <i>(Amusement)</i>	Deseo <i>(Desire)</i>	Desagradablemente sorprendido <i>(Unpleasantly surprised)</i>		Sentimental <i>(Sentimental)</i>	
Encantado <i>(Delighted)</i>	Placer <i>(Pleasure)</i>	Descontento <i>(Dissatisfaction)</i>			
Enérgico <i>(Energetic)</i>		Triste <i>(Sad)</i>			
Fantástico <i>(Fantastic)</i>					
Feliz <i>(Happy)</i>					
Gratamente sorprendido <i>(Pleasantly surprised)</i>					
Satisfacción <i>(Satisfaction)</i>					

Table 4. Results of the differences in the emotional categories and liking among odor samples (1-10)

Categories	p-value	1	2	3	4	5	6	7	8	9	10
<i>Liking</i>	<0,0001	3,878 e	5,989 c	7,386 a	6,923 ab	6,846 ab	2,372 f	5,901 c	4,890 d	6,392 bc	3,707 e
Cluster 1 Joyful-Good-Amusement- Delighted-Energetic-Fantastic-Happy- Pleasantly surprised-Satisfaction	<0,0001	2,646 de	4,198 bc	5,731 a	5,650 a	5,783 a	1,931 e	4,463 b	3,395 cd	5,111 ab	2,547 de
Cluster 2 Passionate-Attracted-Desire-Pleasure	<0,0001	2,306 ef	3,782 cd	5,620 a	5,278 ab	5,421 ab	1,765 f	3,751 cd	3,061 de	4,608 bc	2,306 ef
Cluster 3 Disgusted-Unpleasant-Unpleasantly surprised-Dissatisfaction-Sad	<0,0001	4,999 b	2,447 e	2,265 e	2,328 e	2,314 e	6,153 a	3,110 de	3,581 cd	2,550 e	4,400 bc
Cluster 4 Hungry-Thirsty	<0,0001	2,910 de	3,188 bcd	4,159 ab	3,915 abc	4,001 abc	2,130 e	4,449 a	3,075 cde	3,125 cd	2,105 e
Cluster 5 Melancholy-Nostalgic-Sentimental	<0,0001	2,382 de	3,845 bc	4,788 ab	4,752 ab	4,940 a	2,018 e	3,886 bc	3,300 cd	4,287 abc	2,704 de
Cluster 6 Relaxed-Calm	<0,0001	2,683 de	4,150 bc	5,415 a	5,424 a	4,669 ab	1,880 e	3,424 cd	3,598 cd	4,343 bc	2,958 d

Different letters within the same row indicate different post-hoc groupings by Tukey's HSD ($p \leq 0.05$)

9. FIGURE CAPTIONS

Fig 1. Flow chart of the lexicon development.

Fig. 2. Shepard diagram resulting from the MDS analysis of the semantic lexicon.

Fig. 3. Dendrogram with the clusters of emotions in the resulting 6 categories.

Fig. 4. First factorial plot of the PCA based on the emotional response to odor samples. (a) Correlation plot of emotions (b) Projection of samples. Groupings are based on clustering results of the same data set.